## **Team Communication Plan**

Team What team is meeting?	Information and Messages  What info/data needs to be communicated?  Will the information change over time, is there an action plan?	Target Audience  Who needs to be communicated with?	Method of Communication  How is information communicated, (Presentations, Meetings, Webpages, Webcasts, Emails, etc.)?	Frequency  How often and when?  Is there a schedule for communication?	Responsibility  Who is responsible for communication?  What is their role?	Indicator of Success  To determine the effectiveness of communication, what data is used and how often?  Data Review date(s)	Communication Cycle  Who is responsible for ensuring feedback to the team?  The information gathered is used to inform, reduce barriers, celebrate successes, and for next steps.
Board of Education		Community & District Stakeholders	Meetings	Monthly  See attached schedule	Board Chair, Board Members, Superintendent		Board Chair, Board Members, Superintendent

Team	Information and Messages	Target Audience	Method of Communication	Frequency	Responsibility	Indicator of Success	Communication Cycle	
------	--------------------------	-----------------	-------------------------	-----------	----------------	-------------------------	------------------------	--

District Leadership Team Superintendent Dir DistrictWide Programs Instructional Supervisor DPP FRYSC Coordinator DOSE/DAC Psychologist Lead	See attached Strategic Action Plan	Board of Education District, School, & Community Stakeholders	Presentations District Website School Website Newsletters Social Media Emails	Weekly Friday 8:30am  See attached schedule	Superintendent to BOE and Building level Admin, All members	Strategic Action Plan	Superintendent Assistant Super DPP DOSE DLT Members
District MTSS Team Superintendent Dir DistrictWide Programs Instructional Supervisor DPP FRYSC Coordinator DOSE/DAC Principals School Counselor Lead Psychologist Lead	Academic: Universal Screener 3x/yr, Benchmark Assessment 3x/yr, intervention data  Behavior: Monthly Office Discipline Referrals, R&S, Disproportionality, intervention data, universal screener, culture  Mental Health: Monthly referrals to counselors, referrals to outside agencies, students in intervention, threat assessment, risk assessment  See attached Action Plan	District, School, & Community Stakeholders	Presentations District Website School Website Newsletters Social Media Emails	Monthly 2 <sup>nd</sup> Tuesday 10am	MTSS Coordinator to DLT, All members	Action Plan MTSS Fidelity Measures or Needs Assessments (SAM/ASA) PBIS Fidelity Data (TFI/ASA/SAS/DSSI) Intervention Data Tracking	MTSS Coordinator DOSE All team members
Sub-committee Assistant Super/DOSE/MTSS/Men tal Health Coord. /Social Workers/Counselors/Psy chologists	Mental Health: Monthly referrals to counselors, referrals to outside agencies, students in intervention, threat assessment, risk assessment	District, School, & Community Stakeholders	Distributed through District MTSS Team	Monthly 2 <sup>nd</sup> Thursday 1-3pm See attached schedule	MTSS Coordinator, All members	Action Plan ISF-II Fidelity	Assistant Super DOSE MTSS Coordinator

Team	Information and Messages	Target Audience	Method of Communication	Frequency	Responsibility	Indicator of Success	Communication Cycle
				_	_	_	
Academic Instruction Sub-committee Assistant Super/DAC/MTSS Coord. / Principals/Teachers	Evidence Based Intervention selection, training, and roll out for all tiers of integrated mental health supports  Processes and Procedures for Integrated mental health action items from Action Plan E.g.: mental health tracking process, referral process, etc.  See attached Action Plan Academic: Universal Screener 3x/yr., Benchmark Assessment 3x/yr., intervention data  Evidence Based Intervention selection, training, and roll out for all tiers of instruction  See attached Action Plan	District, School, & Community Stakeholders	Distributed through District MTSS Team	Monthly 3 <sup>rd</sup> Monday 10am	Assistant Super, All members	Action Plan MTSS Fidelity or Needs Assessment Data SAM/ASA Fidelity	Assistant Super DAC MTSS Coordinator
Building MTTS/BIT Team MTSS Coordinator/ Principal/Counselor/Ps ych/Social Worker/Teachers/Para/ Family Member/Bus Driver	Academic: Universal Screener 3x/yr., Benchmark Assessment 3x/yr., intervention data Behavior: Monthly Office Discipline	District, School, & Community Stakeholders	Presentations School Website Newsletters Social Media Emails	Monthly School A 1 <sup>st</sup> W 3:30-4:30pm School B 2 <sup>nd</sup> W 3:30-4:30pm School C 3 <sup>rd</sup> W 3:30-4:30pm	MTSS Coordinator, Building Level Admin, All members to grade/content level	Action Plan Building Level MTSS and PBIS Fidelity Data Building and Classroom walkthrough data	Building Admin MTSS Coordinator

Team	Information and Messages	Target Audience	Method of Communication	Frequency	Responsibility	Indicator of Success	Communication Cycle
	Referrals, R&S, Disproportionality, intervention data, universal screener, culture						
	Mental Health: Monthly referrals to counselors, referrals to outside agencies, students in intervention, threat assessment, risk assessment						
	See attached Action Plan						
Grade/Content Level PLCs Principal/Counselor/ Teachers/Paras	Grade level screening, formative and summative assessment data, intervention selection and design for all tiers of instruction, data-based decisions for all students	Building level administrators, student support, families	School Website Newsletters Social Media Emails	Weekly  Schedules at building level	Building Admin., Grade/Content level representative	Meeting minutes Universal Screening Data Intervention Data	Building Administrators School Counselors Building Level MTSS Coord.
Student Support Teams Counselor/Teachers/In tervention Specialists/Para/Famili es	Universal Screening Data, Classroom assessment data, diagnostic assessment data, intervention selection, intervention tracking, progress monitoring, and data-based decisions for individual students with student and family voice	Building level administrators, student support, families	Meetings Parent Communication mailed home Emails	Schedules at building level	Counselor, Classroom teacher, families	Meeting Minutes Intervention Data Progress Monitoring Data	Building Administrators School Counselors Building Level MTSS Coord.
	Individual Student Intervention Plan and schedule						

Team	Information and Messages	Target Audience	Method of Communication	Frequency	Responsibility	Indicator of Success	Communication Cycle